



RDA on the Ground

May 14, 2013

Trina Grover, Ryerson University tgrover@ryerson.ca

Trina is a cataloguer and technical services systems librarian at Ryerson University, where she also teaches a graduate course in digital applications for collection management in the Photographic Preservation and Collection Management Program. She is a member of the Canadian Committee on MARC and is part of the Pan-Canadian Working Group on Cataloguing with RDA.

Stacey Penney, Memorial University of Newfoundland staceya@mun.ca

Stacey Penney has been a Cataloguing Librarian since 2004. Her primary cataloguing responsibilities are for Centre for Newfoundland Studies, Health Sciences, Labrador Institute, and Marine Institute. She and her fellow librarians and staff supervisors are currently in the midst of local implementation of RDA at Memorial University of Newfoundland Libraries.

Heather Pretty, Memorial University of Newfoundland hjpretty@mun.ca

Heather Pretty has been a Cataloguing Librarian since 2009. Her primary cataloguing responsibilities are for music, Centre for Newfoundland Studies, and audiovisual materials. She is the lead for authority maintenance for Memorial University of Newfoundland Libraries, and the sole NACO Liaison in Newfoundland and Labrador. She completed the Program for Cooperative Cataloguing RDA Authority training in October 2012.

Description

This one day workshop will focus on Resource Description and Access (RDA) through the lens of the MARC record. As such, there will be a quick review and introduction of FRBR and the RDA framework, followed by introducing authorized access points and RDA guidelines and instructions as they are applied in MARC21 format. Local implementation policy at Memorial University of Newfoundland will be highlighted.

The goals of this workshop are to:

- review FRBR and introduce the RDA framework;
- outline the major differences from AACR, and review RDA elements as they are encoded in MARC records;
- introduce and discuss the construction of authorized access points (headings) using RDA;
- provide familiarity with the resources and tools needed in order to continue to work with and implement RDA.

Agenda

9:00 Introduction to FRBR and the RDA framework

10:00 RDA elements (authorized access points)

10:30 *Break in the Exhibit Hall*

11:00 RDA elements continued

12:00 *Lunch in the Wanda Wyatt Dining Hall*

1:00 RDA & MARC

2:30 *Break in the Exhibit Hall*

3:00 RDA & MARC continued

3:30 Resources, Local practice

4:00 Wrap up, Q & A

Some people have plans for after the workshop so we intend to wrap-up at 4pm, but we will stick around if anyone has further questions or wants to talk about implementation.

Resources for **Digging Deeper** with RDA

RDA Toolkit

<http://www.rdatoolkit.org/>

RDA CAmerican Knowledge Exchange (RDACAKE)

<http://rdaincanada.wikispaces.com/>

Pan-Canadian training modules

<http://rdaincanada.wikispaces.com/Pan-Canadian+modules>

JSC (Joint Steering Committee) for the Development of RDA

<http://www.rda-jsc.org/rda.html>

Library of Congress – Information and Resources in Preparation for RDA

<http://www.loc.gov/aba/rda/>

- Library of Congress RDA Training Materials
<http://www.loc.gov/catworkshop/RDA%20training%20materials/index.html>
- PCC Acceptable Headings Implementation Task Group
<http://files.library.northwestern.edu/public/pccahitg/>
- Summary of Programmatic Changes to the LC/NACO Authority File
http://www.loc.gov/aba/rda/pdf/lcnaf_rdaphase.pdf

Adam Schiff's home page (his RDA presentations)

<http://faculty.washington.edu/aschiff/>

ALCTS Webinar Archive

<http://www.ala.org/alcts/confevents/past/webinar>

- RDA in 10 easy steps
<http://www.ala.org/alcts/confevents/upcoming/webinar/cat/110712>
- RDA for the Non-Cataloger
<http://www.ala.org/alcts/confevents/upcoming/webinar/cat/103112>
- RDA Name Authorities -- What's New and Different from AACR2
<http://www.ala.org/alcts/confevents/upcoming/webinar/cat/101712>

RDA at NCSU (North Carolina State University)

<https://staff.lib.ncsu.edu/confluence/display/MNC/RDA>

RDA at the Carnegie Library of Pittsburgh (documentation created by Cathy Lamoureaux)

- Implementation and Coding Practices
<http://sdrv.ms/ZZy4dW>
- Practices Quick Reference Chart
<http://sdrv.ms/ZZy0uM>
- Terminology versus RDA Terminology
<http://sdrv.ms/ZZxSLY>
- Content-Media-Carrier Values for Various Types of Resources
<http://sdrv.ms/ZZybGk>

RDA Training and Implementation at TUG (TriUniversity Group)

<http://subjectguides.uwaterloo.ca/tugrdatraining>

RDA training e-forum, May 14-15

<http://www.ala.org/alcts/confevents/upcoming/051413>

McCutcheon, Sevim. *Designing Policy for Copy Cataloging in RDA*. Library Collections, Acquisitions, & Technical Services, Vol. 36 (3/4) Sept. 2012, p. 69-78.

<http://dx.doi.org/10.1016/j.lcats.2012.08.001>

FRBR review

Work

Expression

Manifestation

Item

1. T / F Group 1 entity **work** is roughly equivalent to a bibliographic record in a library catalogue
2. T / F Lucy Maud Montgomery could be an entity in both Group 1 and Group 2
3. T / F Lucy Maud Montgomery could be an entity in both Group 2 and Group 3
4. T / F Group 1 FRBR Entity **item** may be the same as the holdings record in a library catalogue.
5. T / F An entity is a new work when it is a parody of something else, or an annotated edition.
6. T / F An entity is a new expression when it is in a different form, such as a spoken recording of a work that was originally expressed in text.

7. The following are examples of _____ (the same expression is issued by a different group 2 entity)

Anne of Green Gables published in New York by Grosset & Dunlap, [1983], ©1935

Anne of Green Gables published in New York by Yearling, 2008

Workshop Exercises

Pan-Canadian RDA module Manifestations/Items

#1

title page **ELEMENTARY AND MIDDLE SCHOOL MATHEMATICS**

Teaching Developmentally

Third Canadian Edition

John A. Van de Walle

Late of Virginia Commonwealth University

Sandra Folk

University of Toronto

Karen S. Karp

University of Louisville

Jennifer M. Bay-Williams

University of Louisville

Pearson Canada

Toronto

Title page verso information

© 2011, 2008, 2005 Pearson Canada Inc., Toronto, Ontario. Original edition published by Pearson...Upper Saddle River, New Jersey, USA.

© 2010. This edition authorized for sale only in Canada.

First-2nd Canadian eds. Written by John A. Van de Walle, Sandra Folk (LAC CIP)

Other information

last introductory page numbered xxiv, last numbered page = 509

42 unnumbered pages follow p. 509 (approximately but when counted confirmed 42)

includes illustrations and photographs; height: 27½ cm

there is a text CD in the back pocket

#2

title page CASES AND MATERIALS ON THE LAW OF TORTS

EIGHTH EDITION

by ROBERT M. SOLOMON

Professor of Law

University of Western Ontario

MITCHELL McINNES

Professor of Law

University of Alberta

ERIKA CHAMBERLAIN

Associate Professor of Law

University of Western Ontario

STEPHEN G.A. PITEL

Associate Professor of Law

University of Western Ontario

Verso of title page

CARSWELL, A DIVISION OF THOMSON REUTERS CANADA LIMITED (It is not written but Carswell is located in Toronto)

© 2011 Thomson Reuters Canada Limited Printed in the United States by Thomson Reuters

Other information

last numbered introductory page: lxix

last numbered page: 1097

height 24 ¾ cm

Exercise Worksheet

Based on the information you have been given, which line(s) show the information correctly presented as per RDA? More than one field may be correct!

Exercise 1

1a.

- i 245 \$a ELEMENTARY AND MIDDLE SCHOOL MATHEMATICS : \$b Teaching Developmentally / \$c John A. Van de Walle, Late of Virginia Commonwealth University, Sandra Folk, University of Toronto, Karen S. Karp, University of Louisville, Jennifer M. Bay-Williams, University of Louisville.
- ii 245 \$a Elementary and middle school mathematics : \$b teaching developmentally/ \$c John A. Van de Walle ... [et al.]
- iii 245 \$a Elementary and middle school mathematics : \$b teaching developmentally/ \$c John A. Van de Walle, Sandra Folk, Karen S. Karp, Jennifer M. Bay-Williams.
- iv 245 \$a Elementary and middle school mathematics : \$b teaching developmentally/ \$c John A. Van de Walle [and three others].

1b.

- i 250 \$a 3rd Can. ed.
- ii 250 \$a 3rd Canadian edition.
- iii 250 \$a Third Canadian edition.

1c.

- i 264 #1 \$a Toronto : \$b Pearson Canada, \$c [date of publication not identified], ©2011.
- ii 264 #1 \$a Toronto : \$b Pearson Canada, \$c 2011.
- iii 264 #1 \$a Toronto : \$b Pearson Canada Inc., \$c [2011].
264 #4 \$c ©2011.
- iv 264 #1 \$a Toronto, Ontario : \$b Pearson Canada Inc., \$c [date of publication not identified] AND 264 #4 \$c ©2011.

1d.

- i 300 \$a xxiv, 509, [42] p. : \$b ill. ; \$c 28 cm
- ii 300 \$a xxiv, 509, approximately 42 unnumbered pages :\$b illustrations. ;
\$c 28 cm + \$e 1 CD
- iii 300 \$a xxiv, 509, approximately 42 unnumbered pages : \$b illustrations, photographs ;
\$c 28 cm + \$e1 CD
- iv 300 \$a xxiv, 509, 42 unnumbered pages :\$b illustrations, photographs ; \$c 28 cm

1e.

- i 336 \$a text \$2 rdacontent
- ii 336 \$a history \$2 rdacontent
- iii 336 \$b txt \$2 rdacontent
- iv 336 \$a text \$b txt \$2 rdacontent
- v 336 \$a text \$a still image \$2 rdacontent

1f.

- i 338 \$a book \$2 rdacarrier
- ii 338 \$a volume \$2 rdacarrier
- iii 338 \$a volume \$a computer disc \$2 rdacarrier
- iv two 338 fields: \$3 book \$a volume \$2 rdacarrier
\$3 CD \$a computer disc \$2 rdacarrier

Exercise 2

2a.

- i 245 \$aCASES AND MATERIALS ON THE LAW OF TORTS /\$c by ROBERT M. SOLOMON, Professor of Law, University of Western Ontario, MITCHELL McINNES, Professor of Law, University of Alberta, ERIKA CHAMBERLAIN, Associate Professor of Law, University of Western Ontario, STEPHEN G.A. PITEL, Associate Professor of Law, University of Western Ontario.
- ii 245 \$aCASES AND MATERIALS ON THE LAW OF TORTS /\$c by ROBERT M. SOLOMON, MITCHELL McINNES, ERIKA CHAMBERLAIN, STEPHEN G.A. PITEL.
- iii 245 \$a Cases and materials on the law of torts / \$c by Robert M. Solomon [and three others]
- iv 245 \$a Cases and materials on the law of torts / \$c by Robert M. Solomon, Mitchell McInnes, Erika Chamberlain, Stephen G. A. Pitel
- v 245 \$a Cases and materials on the law of torts / \$c by Robert M. Solomon ... [et al].

2b.

- i 250 \$a Eighth edition.
- ii 250 \$a EIGHTH EDITION.
- iii 250 \$a 8th edition.
- iv 250 \$a 8th ed.

2c.

- i 264 #1 \$a [Canada] : \$b Carswell, A Division of Thomson Reuters Canada Limited, \$c [date of publication not identified]
264 #4 \$c ©2011.
- ii 264 #1 \$a [Toronto] : \$b Carswell, \$c [2011]
- iii 264 #1 \$a [Toronto?] : \$b Carswell, \$c [2011]

2c.

- iv 264 #1 \$a [Toronto, Ontario] : \$b Carswell, \$c [2011]
- v 264 ## \$a [Toronto, Ontario?] : \$b Carswell, \$c [2011]
- vi 264 ## \$a [Toronto, Ontario] : \$b Carswell, \$c [2011]
- vii 264 ## \$a [Toronto] : \$b CARSWELL, \$c [2011]

2d.

- i 300 \$a lxix, 1097 pages; \$c 25 cm
 - ii 300 \$a lxix, 1097 p. ; \$c 25 cm
 - iii 300 \$a lxix, 1097 pages; \$c 25 cm
- (no full stop after cm since there is no series statement)

2e.

- i 336 \$a text \$2 rdacontent
- ii 336 \$b txt \$2 rdacontent
- iii 336 \$a text \$b txt \$2 rdacontent

2f.

- i 338 \$a book \$2 rdacarrier
- ii 338 \$a volume \$2 rdacarrier

Exercise 3

Give extent, content type, media type, and carrier type for each resource; give terms, not codes, for the 336-338 fields. [336 = RDA 6.9; 337 = RDA 3.2; 338 = RDA 3.3]

3a. DVD of movie with playing time of 2 hours, 28 minutes

300 \$a	_____	
336 \$a	_____	\$2 rdacontent
337 \$a	_____	\$2 rdamedia
338 \$a	_____	\$2 rdacarrier

3b. audiobook with playing time of 3 1/2 hours

300 \$a	_____	
336 \$a	_____	\$2 rdacontent
337 \$a	_____	\$2 rdamedia
338 \$a	_____	\$2 rdacarrier

3c. e-book with 175 pages

300 \$a	_____	
336 \$a	_____	\$2 rdacontent
337 \$a	_____	\$2 rdamedia
338 \$a	_____	\$2 rdacarrier

3d. sound recording of folk music

300 \$a	_____	
336 \$a	_____	\$2 rdacontent
337 \$a	_____	\$2 rdamedia
338 \$a	_____	\$2 rdacarrier

Special Free RDA Toolkit Access for Workshop Attendees—

Your passport to try the RDA Toolkit free of charge for 30 days!

Thank you for attending this RDA: Resource Description and Access -related event. So you can follow up on the event and practice what you learned with the RDA Toolkit, we'd like to offer you free solo-user access for 30 days. (This won't count as your one-time free trial institutional option—it's additional, even if your institution already subscribes or has an institutional trial underway.)

RDA Toolkit highlights include: RDA instructions that are searchable and browseable; workflows, mappings, examples (tools to customize the RDA instruction set to support organizational training and processes); two views of RDA content—by table of contents and by RDA element set; full text of AACR2 with links to RDA.

Here's how to get your free access:

Please complete the form on our website at www.rdatoolkit.org/posteventaccess/signup. We will contact you within 2 business days after receipt of your trial request. If you have any questions or need assistance, please send an email to rdatoolkit@ala.org.

» **Your special offer code** _____

Keeping up with RDA and the RDA Toolkit

Read the RDA Toolkit blog at www.rdatoolkit.org/blog

Visit www.rdatoolkit.org/training where you'll find:

- » A **calendar of RDA and RDA Toolkit training opportunities**. (Please note that the calendar is only as complete as the events submitted by sponsoring groups or presenters!)
- » Free webinar and presentation archive including **AACR2 to RDA Using the RDA Toolkit** and **RDA Toolkit—A Guided Tour**

What is RDA: Resource Description and Access?

Designed for the digital world and an expanding universe of metadata users, RDA: Resource Description and Access is the new, unified cataloging standard—an evolution of the cataloging principles from AACR2, with rules carried over or adapted to the RDA model. Benefits of RDA include:

- » A structure based on the conceptual models of FRBR (functional requirements for bibliographic data) and FRAD (functional requirements for authority data) to help catalog users find the information they need more easily
- » A flexible framework for content description of digital resources that also serves the needs of libraries organizing traditional resources
- » A better fit with emerging database technologies, enabling institutions to introduce efficiencies in data capture and storage retrievals

R | D | A TOOLKIT
RESOURCE DESCRIPTION & ACCESS

www.rdatoolkit.org